



EDUCATION AND  
PUBLIC IMPROVEMENT  
FOUNDATION

# Calling All Middle School Students!

Share your ideas and show off your civics skills in the National Civics Bee®.

## LOCAL

**\$500**  
cash prize  
FIRST PLACE

**\$250**  
cash prize  
SECOND PLACE

**\$125**  
cash prize  
THIRD PLACE

## STATE

**\$1,000**  
cash prize  
FIRST PLACE

**\$500**  
cash prize  
SECOND PLACE

**\$250**  
cash prize  
THIRD PLACE

## NATIONAL

State Finalists who advance to the national competition will compete for prizes worth more than **\$50,000**.

## About the Bee

The National Civics Bee® is an annual competition that encourages young Americans to engage in civics and contribute to their communities. In the first round of the contest, students will participate in an essay competition. Judges will then select 20 finalists to participate in the final round: a live quiz event testing civics knowledge.

## How to Enter

If you are a 6th, 7th, or 8th grade student with an idea about using civics to solve a problem in your community, review the rules and guidelines on this page:

[Daytonchamber.org/national-civics-bee](https://Daytonchamber.org/national-civics-bee)  
(case sensitive)

Next, complete the online submission form, including contact information for your parent or guardian, and upload (preferred method) or mail your 500-word essay.

**DEADLINE: Essays must be received by  
January 22, 2024 at 11:59 p.m. EST**

Dayton Area Chamber of Commerce  
8 North Main Street Suite 100  
Dayton, OH 45402  
Sryan@dacc.org

The National Civics Bee is presented by the Dayton Area Chamber of Commerce Education and Publics Improvement Foundation with support from the U.S. Chamber of Commerce Foundation.

## Essay Topic

**Identify a problem facing your community. How might a citizen solve the problem?**

**Write a 500-word essay that includes the following:**

- What is the problem, and how do different members in your community or neighborhood view it?
- What civic principles or systems could help to address the problem?
- What is your idea or recommendation for solving the problem?
- What primary sources, such as the Declaration of Independence or the United States Constitution, provide supporting evidence or examples for your idea or recommendation?
- How might members of your community or neighborhood bring your idea or recommendation to life?

## Judging Criteria

**Your essay will be evaluated based on how well you:**

- Demonstrate an understanding of civics
- Acknowledge and address opposing points of view
- Use primary sources
- Clearly describe an idea innovative or new to you

**Best of Luck!**



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